

Mio AuSable Schools

1110 W. 8th Street, Mio, MI 48647 www.miok12.net

Elementary Office 989-826-2430 Middle School/High School Office 989-826-2481

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Dear	1 ai Cii	u Uua	ıuıaıı.

Thank you for choosing Mio AuSable Schools for your child's educational journey. We welcome your partnership to help your child reach his or her potential.

The following documents are required for registration for grades 6 through 12.

Return this enrollment packet to the school office, along with the following:

- •An original birth certificate (the school office will make a copy)
- •A documentation of your residency (utility bill, rent receipt, lease agreement)
- Immunization record

Newspaper Other

- •School of Choice application, if applicable
- •Custodial Orders or Guardianship papers, if applicable
- •Special Education IEP, if applicable

Thank you!	
Mio AuSable Middle/High School	
How did you hear about Mio AuSable S Search Engine (Google, etc.)	

Mio AuSable Schools Registration Form

PLEASE PRINT ALL INFORMATION ON BOTH SIDES OF THIS FORM

STUDENT INFORMATION D	ate			
Student's Legal Name (Last, First, Middle)				
Name to be used at school	me to be used at school Student's Grade			
Gender: M F Birthdate	Birthplace (City/State)			
Ethnicity: African American Asian Caucasian	Hispanic/Latino Alaskan Native Native Hawaiian			
	puposes and will not be used in any other manner.			
Home Language First Language				
Student's Primary Phone				
Student's Residence Address	City Zip			
Student's Mailing Address	City Zip			
School district you reside in:	Township: Elmer Big Creek Mentor Greenwood			
Student Lives With: (please check) Both Natural Parents Father Only Father/Stepmother Mother/Stepfather Court Placed Other	Mother OnlyDivorced-Joint Custody RelativeLegal Guardian			
GUARDIAN INFORMATION				
Guardian 1 Name	Emergency Contact? Yes No			
Relationship to student: (mother, father, etc)	Lives with Student? Yes No			
Martial Status: Married Single Separated Divorced Wido	wed			
Guardian Phone	Guardian Address if different than above			
Guardian Work Place	Guardian Work Phone			
Guardian Email				
Guardian 2 Name	Emergency Contact? Yes No			
Relationship to student: (mother, father, etc)	Lives with Student? Yes No			
Martial Status: Married Single Separated Divorced Wido	wed			
Guardian Phone	Guardian Address if different than above			
Guardian Work Place	Guardian Work Phone			
Guardian Email				
Guardian 3 Name	Emergency Contact? Yes No			
Relationship to student: (mother, father, etc)	Lives with Student? Yes No			
Martial Status: Married Single Separated Divorced Wido	wed			
Guardian Phone	Guardian Address if different than above			
Guardian Work Place	Guardian Work Phone			
Guardian Email				
Guardian 4 Name	Emergency Contact? Yes No			
Relationship to student: (mother, father, etc)	Lives with Student? Yes No			
Martial Status: Married Single Separated Divorced Wido	wed			
Guardian Phone	Guardian Address if different than above			
Guardian Work Place	Guardian Work Phone			
Guardian Email	1			

	are authorized to pick up students when GUARDIA	ins cannot be read	
Emergency Contact Name			
Relationship to student: (mother, father, etc)			
Emergency Contact Phone	S. L. W. L. Bl.		
Emergency Contact Work Place	Emergency Contact Work Phone		
Emergency Contact Name			
Relationship to student: (mother, father, etc)			
Emergency Contact Phone			
Emergency Contact Work Place	Emergency Contact Work Phone		
Emergency Contact Name			
Relationship to student: (mother, father, etc)			
Emergency Contact Phone			
Emergency Contact Work Place	Emergency Contact Work Phone		
HEALTH/MEDICAL INFORMATION	"		
Allergies or Reactions to:Food please list	Medical: Asthma: Parent providing inhaler to o	office? YES NO	
Medications	Diabetes		
Other	Convulsions/Seizures ExplainOther medical information:		
Parent providing EpiPen to office? YES NO Does your student take any medication regularly? YES Will your student need to take the medication during the sch	NO Reason for medication		
PREVIOUS SCHOOL ATTENDED			
Name of last school attended			
Address, City, Zip			
Phone	Fax		
Former place of residence			
Special Services received at previous school please check all that apply)	Special Education ("Permission to Place"Speech Therapy ("Permission to Place"Section 504Other Explain	form required)	
OTHER CHILDREN IN HOME			
Full Name	Date of Birth	Grade	
Full Name	Date of Birth	Grade	
Full Name	Date of Birth	Grade	
Full Name	Date of Birth	Grade	
ACKINNEY-VENTO ACT QUESTIONNAIRE			
SECTION A	SECTION B - ONLY COMPLETE IF YOU CHECKED A BOX IN S	SECTION A	
With friends or family members (other than parent/guardian) The student lives with:1 parent			
If you checked a box in Section A, complete Section B.	2 parents1 parent & another adultA relative, friend(s), or other adAlone with no adultsAn adult that is not the parent o		
Choices in Section A DO NOT APPLY	OFFICE USE ONLY Student not covered by McKinney-Vento Act Student covered by McKinney-Vento Act Follow-up Required	Act	
I affirm that as the legal guardian, all information provided is true ar	nd accurate.		
Guardian Signature	n:	ate	

Mio AuSable Schools Transportation Form

Date				
Will your student need transportation to/from school?	YES NO If YES, please fill out below			
Transportation is only available from the students registered There are no bus passes allowed in the district at any time.	HOME address.			
Transportation Request:NEW to distric	ctHOME address change			
Do you have other siblings enrolled at Mio AuSable Sch	nools? YES NO			
STUDENT INFORMATION				
Student's Name (Last, First, Middle)	Grade			
Gender M F				
Student's Residence Address	City Zip			
Nearest intersection to residence address				
Guardian Name G	uardian Phone			
If your transportation needs change, a new transportation form must be completed. It may take up to 3 school days to arrange for busing.				
Kindergarten students must have an adult with them at the bus stop. For the safety of the students, if no adult is present at the bus stop, the kindergarten student will not be allowed to exit the bus and the parent will be responsible for picking up the student at the <u>end</u> of the bus route.				
Riding the bus is a privilege. Students who misbehave or in bus privileges.	any way jeopardize the safety of others may lose their			
OFFICE USE ONLY				
BUS #				
STOP				
START DATE				
NOTES				

Mio AuSable Schools

Release of Student Records

Previous School			
Previous School Address			
Student Name			
Birthdate Grade			
Please send the above named student's	s complete school records including:		
•Official administrative record, CA-60			
Official transcript (High School)			
 Standardized achievement, aptitude and intellig 	gence test scores		
 Special education records (IEPC, diagnostic rep 	orts, medical records)		
 Any other applicable student records 			
Signature of Parent/Guardian	Date		
SEND ALL REC	CORDS TO:		
Mio AuSable Elementary School 1110 W. 8th Street Mio, MI 48647 989-826-2430 phone 989-826-2417 fax	Grades K-5		
Mio AuSable High School 1110 W. 8th Street Mio, MI 48647 989-826-2481 phone 989-826-2416 fax	Grades 6-12		

For Office Use Only: Date Sent: ______ Date Received: _____

STATE BOARD OF EDUCATION APPROVED HOME LANGUAGE SURVEY*

Mio AuSable Schools is collecting information regarding the language background of each of its students. This information will be used by the district to determine the number of children who should be provided bilingual instruction according to Sections 380.1151 – 380.1158 of the School Code of 1976, Michigan's Bilingual Education Law. Would you please help by providing the following information? Thank you very much for your cooperation.

Name of Student	_Grade	_Age
School Building: (please circle) Elementary or Middle School/High School		
1. Is your child's native tongue a language other than English? Yes No		
What is that language?		
1. Is the primary language used in your child's home or environment a language other t	han English?	Yes No
What is that language?		
Signature of Guardian	Date	

Mio AuSable Schools

Consent for Disclosure of Immunization Information to Local and State Health Departments

Immunizations are an important part of keeping our children healthy. Schools and State and Local health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, respond promptly to an emerging public health threat. It is important that disease threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including the students name, Date of Birth, gender, and address with local and state health departments will help to keep your child safe from vaccine preventable diseases. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, requires written parental consent before personally identifiable information from your child's education records is disclosed to the health department. If your child is 18 or over, he or she is an "eligible student" and must provide consent for disclosures of information from his or her education records.

You may withdraw your consent to share this information i	n writing at any time.
I authorize Mio AuSable Schools to release my child's immore of Health and Human Services and Local Health Departmento improve the quality and timeliness of immunization services and Law. This includes any immunization information and I from the school.	nt. I understand this information will be used ices and to help schools comply with Michi-
Student's Name:	Date of Birth:
Signature of Parent/Guardian or Eligible Student:	Date:
Printed Parent/Guardian Name:	

PARENT & ATHLETE CONCUSSION INFORMATION SHEET



A concussion is a type of traumatic brain injury that changes the way the brain normally works. A concussion is caused by a bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious.

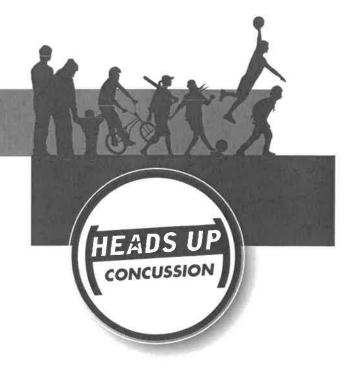


Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury.

If an athlete reports one or more symptoms of concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of play the day of the injury. The athlete should only return to play with permission from a health care professional experienced in evaluating for concussion.

DID YOU KNOW?

- Most concussions occur without loss of consciousness.
- Athletes who have, at any point in their lives, had a concussion have an increased risk for another concussion.
- Young children and teens are more likely to get a concussion and take longer to recover than adults.



SYMPTOMS REPORTED BY ATHLETE:

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light
- Sensitivity to noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Just not "feeling right" or is "feeling down"

SIGNS OBSERVED BY COACHING STAFF:

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes
- · Can't recall events prior to hit or fall
- Can't recall events after hit or fall





CONCUSSION DANGER SIGNS

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. An athlete should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Is drowsy or cannot be awakened
- A headache that gets worse
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Cannot recognize people or places
- · Becomes increasingly confused, restless, or agitated
- Has unusual behavior
- Loses consciousness (even a brief loss of consciousness should be taken seriously)

WHAT SHOULD YOU DO IF YOUTHINK YOUR ATHLETE HAS A CONCUSSION?

- If you suspect that an athlete has a concussion, remove the athlete from play and seek medical attention. Do not try to judge the severity of the injury yourself. Keep the athlete out of play the day of the injury and until a health care professional, experienced in evaluating for concussion, says s/he is symptom-free and it's OK to return to play.
- 2. Rest is key to helping an athlete recover from a concussion. Exercising or activities that involve a lot of concentration, such as studying, working on the computer, and playing video games, may cause concussion symptoms to reappear or get worse. After a concussion, returning to sports and school is a gradual process that should be carefully managed and monitored by a health care professional.
- Remember: Concussions affect people differently.
 While most athletes with a concussion recover
 quickly and fully, some will have symptoms that last
 for days, or even weeks. A more serious concussion
 can last for months or longer.

WHY SHOULD AN ATHLETE REPORT THEIR SYMPTOMS?

If an athlete has a concussion, his/her brain needs time to heal. While an athlete's brain is still healing, s/he is much more likely to have another concussion. Repeat concussions can increase the time it takes to recover. In rare cases, repeat concussions in young athletes can result in brain swelling or permanent damage to their brain. They can even be fatal.

STUDENT-ATHLETE NAME PRINTED					
STUDEN	IT-A	THLETE NA	ME SIG	INED	
DATE			,		
PARENT	OR	GUARDIAN	NAME	PRINTED	
PARENT	OR	GUARDIAN	NAME	SIGNED	
DATE			-		

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HEADS UP

TO LEARN MORE GO TO >> WWW.CDC.GOV/CONCUSSION

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